

Sample 2-Week, 8-Lesson Instructional Plan

	Day 1	Day 2	Day 3	Day 4	
WEEK 1	*PLS Theme Opener (5–10 minutes)	*PLS Speed Review (5–10 minutes)	Speed Review (5–10 minutes)	Review Words (5 minutes)	
	Before Reading Getting Started Word Intelligence Power Chart (5 minutes)	Before Reading Build Background Relate to the Students' Lives (5 minutes)	Before Reading Review Background Review Passage Part 1 Preview Passage Part 2 Relate to the Students' Lives (10 minutes)	Working with Words Bringing the Words Together Context Clues Word Associations (20–25 minutes)	
	Introduce the Target Words (10 minutes)	Text Passage Read-Aloud (Part 1) (10–15 minutes)	Text Passage Read-Aloud (Part 2) (10–15 minutes)		
	Working with Words Process the Words Related Words Word Intelligence Power Chart Recheck (20–25 minutes)	After Reading Working with Words (5–10 minutes)		After Reading Process the Words Working with Words (15 minutes)	Theme Wrap-Up (15 minutes)
	HomeStudy (5 minutes)	HomeStudy (5 minutes)	HomeStudy (5 minutes)	HomeStudy (5 minutes)	
	<p>The historical theme continues across the next four lessons with new passages and a new set of target words. * Teach the Primary Language Support Lesson prior to Lessons 1, 2, 5, and 6 with students whose primary language is Spanish.</p>				
	Day 5	Day 6	Day 7	Day 8	
WEEK 2	*PLS Theme Opener (5–10 minutes)	*PLS Speed Review (5–10 minutes)	Review Words (5 minutes)	Review Words (5 minutes)	
	Before Reading Getting Started Word Intelligence Power Chart (5 minutes)	Before Reading Build Background Relate to the Students' Lives (5 minutes)	Before Reading Review Background Review Passage Part 1 Preview Passage Part 2 Relate to the Students' Lives (10 minutes)	Review HomeStudy (5–10 minutes)	
	Introduce the Target Words (10 minutes)	Text Passage Read-Aloud (Part 1) (10–15 minutes)	Text Passage Read-Aloud (Part 2) (10–15 minutes)		
	Working with Words (10–15 minutes) Word Intelligence Power Chart Recheck (5–10 minutes)	After Reading Working with Words (5–10 minutes)		After Reading Process the Words Working with Words (15 minutes)	Working with Words (10–15 minutes)
	HomeStudy (5 minutes)	HomeStudy (5 minutes)	HomeStudy (5 minutes)	HomeStudy (5 minutes)	Theme Wrap-Up (5 minutes)
			Introduce the Target Words (10–15 minutes)		End-of-Unit Test (5 minutes)
				Close the Unit and Preview the Next Unit (5 minutes)	

Sample 2-Week, 10-Lesson Instructional Plan

	Day 1	Day 2	Day 3	Day 4	Day 5
WEEK 1	*PLS Theme Opener (5–10 minutes)	*PLS Speed Review Review HomeStudy (5–10 minutes)	Speed Review (5 minutes)	Review HomeStudy	Review HomeStudy (5–10 minutes)
	Before Reading Getting Started Word Intelligence Power Chart (5 minutes)	Before Reading Build Background Relate to the Students' Lives (5 minutes)	Review HomeStudy Word Intelligence Power Chart Recheck (5–10 minutes)	Word Intelligence Power Chart Recheck (5–10 minutes)	Working with Words Bringing the Words Together Context Clues Word Associations (20 minutes)
	Introduce the Target Words (10 minutes)	Text Passage Read-Aloud (Part 1) (10–15 minutes) After Reading Working with Words (5–10 minutes)	Before Reading Review Background Review Passage Part 1 Preview Passage Part 2 Relate to the Students' Lives (10 minutes)	Working with Words Bringing the Words Together Context Clues Word Associations (20–25 minutes)	
	Working with Words (10–15 minutes) Word Intelligence Power Chart Recheck (5–10 minutes)	Introduce the Target Words (10 minutes)	Text Passage Read-Aloud (Part 2) (10–15 minutes)	Review Words Relationships Among Words (10 minutes)	Theme Wrap-Up (15 minutes)
	HomeStudy (5 minutes)	HomeStudy (5 minutes)	HomeStudy (5 minutes)	HomeStudy (5 minutes)	HomeStudy (5 minutes)
<p>The historical theme continues across the next five days with new passages and a new set of target words.</p> <p>* Teach the Primary Language Support Lesson in advance of lessons taught on days 1, 2, 6, and 7 with students whose primary language is Spanish.</p>					
	Day 6	Day 7	Day 8	Day 9	Day 10
WEEK 2	*PLS Theme Opener (5–10 minutes)	*PLS Working with Words Process the Words Related Words (10 minutes)	Review HomeStudy Word Intelligence Power Chart Recheck (5–10 minutes) After Reading Working with Words (10 minutes)	Review HomeStudy Word Intelligence Power Chart Recheck (5–10 minutes) Before Reading Review Background Review Passage Part 1 Preview Passage Part 2 Relate to the Students' Lives (10 minutes)	Review HomeStudy (5–10 minutes) Working with Words (10–15 minutes)
	Before Reading Getting Started Word Intelligence Power Chart (5 minutes)	Speed Review (5 minutes) Before Reading Build Background Relate to the Students' Lives (5 minutes)	Introduce the Target Words (10 minutes)	Text Passage Read-Aloud (Part 2) (10–15 minutes)	Theme Wrap-Up (5 minutes)
	Introduce the Target Words (10 minutes)	Text Passage Read-Aloud (Part 1) (10–15 minutes)	Speed Review (5 minutes)	After Reading Process the Words Working with Words (5 minutes)	End-of-Unit Test (15 minutes)
	HomeStudy (5 minutes)	HomeStudy (5 minutes)	HomeStudy (5 minutes)	HomeStudy (5 minutes)	Close the Unit and Preview the Next Unit (5 minutes)